

The Construction of Ideological and Political Education System for College Students from the Perspective of Synergetic Theory

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Abstract: With the rapid development of society, great changes have taken place in the cultural environment, campus environment and network environment of colleges and universities in China. The diversification of culture and ideology has brought great impact on the ideology of college students, and brought difficulties and challenges to the ideological and political work of college students. Based on this, colleges and universities should consider how to carry out ideological and political education for college students. Strengthening the ideological and political education of college students from the aspect of overall coordination can effectively improve the effectiveness of Ideological and political education in Colleges and universities.

1. Introduction

In the context of rapid social development, people's quality of life is constantly improving, but then exposed various social problems, which also shows that the level of Ideological and political education in China is insufficient, people's overall ideological and political literacy is low. As the core part of education in China, colleges and universities should strengthen ideological and political education for college students, establish correct ideological and moral concepts for college students, and train students to be high-quality talents with socialist core values, so as to realize the overall improvement of College Students' comprehensive quality [1-2].

2. The problems and reasons of the coordination of Ideological and political education of College Students

2.1 Problem

Under the influence of ideological trend and increasingly complex external environment, the ideological education of college students is complicated, and even has developed into a very complex and systematic strengthening project. Therefore, in the actual education, to ensure that each subsystem can play a full role, it is necessary to build a systematic management evaluation mechanism of Ideological and political education of college students. Many ideological and political educators in Colleges and universities have been developing and exploring the establishment of new working mechanisms, and have made some efforts and improvements to the ideological and political education of college students, but in the actual exploration process, they often fail to achieve the expected results, resulting in various problems [3].

2.2 Reason

According to the overall ideological and psychological state of college students in the current era, through the use of synergetic theory under the system of Ideological and political education of college students to analyze research and exploration, through summary and conclusion. The following three aspects from the ideological and political education of college students problems and their causes. First, the poor coordination within the education system has affected the overall coordination of Ideological and political education of college students. Second, the ideological and political education of college students should be guided by systematic value pursuit. At present, the current situation of Ideological and political education of college students in China lies in that there

is no effective combination and reasonable guidance between the ideological and political education system of college students and the needs of students in their growth. College students do not know what to learn, how to learn, and where the value pursuit is. In the whole system of education in Colleges and universities, even in each one-sided pursuit of value exists. There are various differences; the work management system is not unified, which is very easy to cause the vacancy phenomenon in the whole process of Ideological and political education of students, which is not conducive to the overall development of College Students' comprehensive quality [4].

3. The ideological and political education system of college students based on Synergetic Theory

3.1 Basic Framework

Referring to the coordination theory, figure 1 shows the basic framework of the ideological and political education system of college students based on the coordination theory.

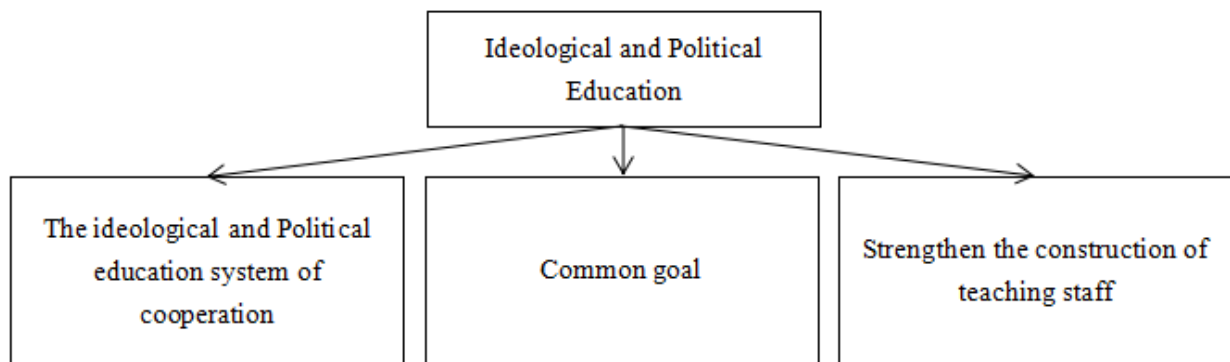


Figure 1 basic framework of Ideological and political education system of college students based on Synergetic Theory

Figure 2, 3 and 4 are the frame connotation analysis.

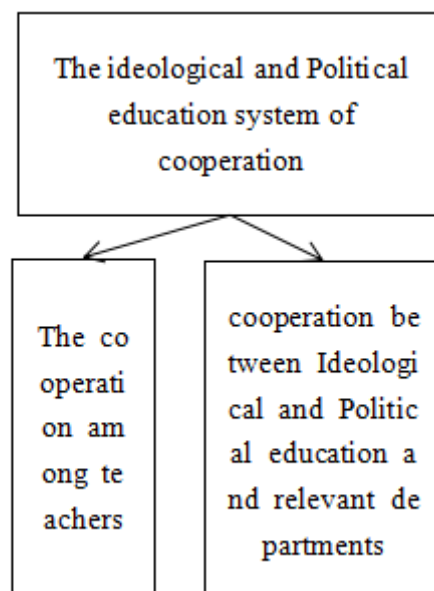


Figure 2 connotation analysis of Ideological and political education system of collaborative cooperation

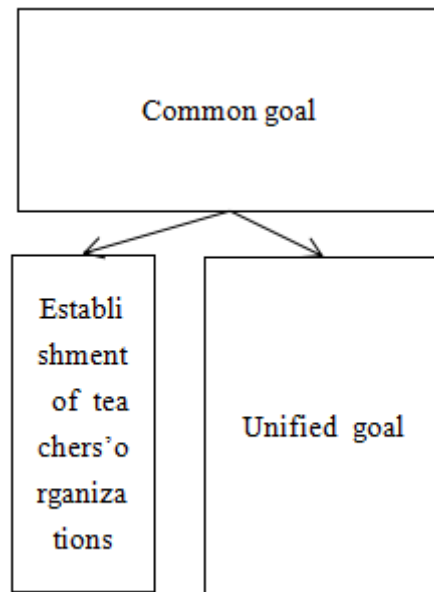


Figure 3 connotation analysis of common goals

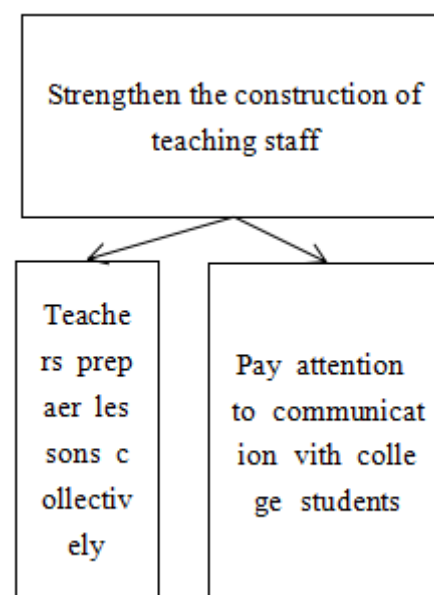


Figure 4 connotation analysis of strengthening the construction of teaching staff

3.2 System framework strategy

1) Ideological and political education system of cooperation

The ideological and political education system of collaborative cooperation is mainly divided into three levels: first, teachers should form collaborative cooperation, through the collaborative cooperation of Ideological and political education and related disciplines, to penetrate the ideological and political education together; second, ideological and political education and related departments cooperate, through the mobilization of Party branch, Youth League Committee and other organizations, to carry out ideological and political education together; third, with the The cooperation among the government, enterprises and scientific research institutions, as well as the cooperation between the University and the government and public institutions, can comprehensively carry out ideological and political education for college students and comprehensively improve the quality of Ideological and political education for college students [5].

2) Common goals

The coordinated education of Ideological and political education for college students mainly

embodies in the goal of coordinated development among personal growth, university training goal and the actual needs of the country, that is, taking the actual needs of the country as the guiding principle, according to the development goal and school running characteristics of the school itself, guiding students to conform to the socialist core values in personal interest and sentiment. College students are trained to be all-round talents who can give full play to their strengths and contribute to the society.

3) Strengthen the construction of teaching staff

On the one hand, ideological and political teachers should prepare lessons collectively and discuss with each other through the teaching and Research Office, so as to make a good teaching plan% and learn from each other, so as to promote the overall teaching level of teachers. On the other hand, we should pay attention to communication and exchange with college students. Ideological and political education is different from other subjects. It is a course that focuses on equal communication between teachers and students.

3.3 Other suggestions

In addition to the above strategies, colleges and universities can also introduce enterprise platforms and cooperate with students' parents to provide external conditions and environmental support for deepening ideological and political education. Through the supervision and promotion of various platforms and resources to students, colleges and universities can continuously encourage students' main body, improve their subjective initiative, and promote students to follow the recognition test when they receive ideological and political education.- The spiral advance of Recognition finally forms self-organization.

4. Conclusion

The introduction of synergy theory into college students' Ideological and political education is to coordinate the family, school, society and the government to build a collaborative platform, form a joint force of Ideological and political education, and form a network of Ideological and political education for college students through the theoretical teaching of the school, the practical test of the society, the policy guarantee and direction guidance of the government. The combination of theory and theory can not only improve the effectiveness of Ideological and political education, but also guide college students to form correct ideological and political concepts, so as to better cope with social development and opportunities and challenges under the new situation.

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